

Indiana College Readiness Report

2013 High School Graduates Ben Davis High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	260	235	90%
Core 40	494	224	45%
General	134	23	17%
High School Graduation Waiver Status			
Graduated with Waiver	148	46	31%
Graduated without Waiver	740	436	59%
Advanced Placement Status			
Took and Passed an AP Test	53	48	91%
Took but Did Not Pass an AP Test	95	85	89%
Did Not Take an AP Test	740	349	47%
21st Century Scholar Status			
21st Century Scholar	209	161	77%
Non 21st Century Scholar	679	321	47%
Socioeconomic Status			
Free or Reduced Lunch	536	290	54%
Non Free or Reduced Lunch	352	192	55%
Race/Ethnicity			
White	381	196	51%
Black	317	192	61%
Hispanic	133	59	44%
Asian	9	***	***
Other	48	***	***
All Students	888	482	54%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	413	46.5%
Indiana Private College (non-profit)	41	4.6%
Indiana Private College (for-profit)	5	0.6%
Out-of-State Public College	12	1.4%
Out-of-State Private College (non-profit)	9	1.0%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	1	0.1%
Did Not Enroll in College	406	45.7%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	191	42	22%	36	86%
Core 40	202	112	55%	43	38%
General	20	17	85%	4	24%
High School Graduation Waiver Status					
Graduated with Waiver	43	34	79%	11	32%
Graduated without Waiver	370	137	37%	72	53%
Advanced Placement Status					
Took and Passed an AP Test	37	1	3%	***	***
Took but Did Not Pass an AP Test	69	19	28%	***	***
Did Not Take an AP Test	307	151	49%	70	46%
21st Century Scholar Status					
21st Century Scholar	150	66	44%	31	47%
Non 21st Century Scholar	263	105	40%	52	50%
Socioeconomic Status					
Free or Reduced Lunch	260	121	47%	51	42%
Non Free or Reduced Lunch	153	50	33%	32	64%
Race/Ethnicity					
White	158	57	36%	31	54%
Black	167	84	50%	38	45%
Hispanic	57	19	33%	9	47%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	413	171	41%	83	49%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	92	22%	53	58%
English/Language Arts Only	28	7%	13	46%
Both Math and English/Language Arts	51	12%	17	33%
No Remediation	242	59%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	23	5.6%
Indiana State University	47	11.4%
University of Southern Indiana	4	1.0%
Indiana University-Bloomington	58	14.0%
Indiana University-East	2	0.5%
Indiana University-Kokomo	2	0.5%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	98	23.7%
Indiana University-South Bend	1	0.2%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	17	4.1%
Ivy Tech Community College	134	32.4%
Vincennes University	27	6.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	251	60.8%
Associate Degree (two-year)	154	37.3%
Award of at least 1 but less than 2 academic years	2	0.5%
Award of less than 1 academic year	6	1.5%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	309	75%
Part-Time Students	104	25%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	95	23%
Business and Communication	69	17%
Education	19	5%
Health	70	17%
Science, Technology, Engineering, and Math (STEM)	76	18%
Social and Behavioral Sciences and Human Services	28	7%
Trades	24	6%
Undecided	32	8%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	191	2.5	23.58
Core 40	202	1.8	12.08
General	20	1.5	5.00
High School Graduation Waiver Status			
Graduated with Waiver	43	2.0	8.33
Graduated without Waiver	370	2.2	18.07
Advanced Placement Status			
Took and Passed an AP Test	37	3.1	26.14
Took but Did Not Pass an AP Test	69	2.3	22.60
Did Not Take an AP Test	307	2.0	14.72
21st Century Scholar Status			
21st Century Scholar	150	2.1	18.51
Non 21st Century Scholar	263	2.2	16.23
Socioeconomic Status			
Free or Reduced Lunch	260	2.1	15.24
Non Free or Reduced Lunch	153	2.4	20.15
Race/Ethnicity			
White	158	2.4	17.88
Black	167	1.9	16.46
Hispanic	57	2.4	16.51
Asian	***	***	***
Other	***	***	***
All Students	413	2.2	17.06



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	191	149	78%
Core 40	202	84	42%
General	20	6	30%
High School Graduation Waiver Status			
Graduated with Waiver	43	15	35%
Graduated without Waiver	370	224	61%
Advanced Placement Status			
Took and Passed an AP Test	37	30	81%
Took but Did Not Pass an AP Test	69	52	75%
Did Not Take an AP Test	307	157	51%
21st Century Scholar Status			
21st Century Scholar	150	87	58%
Non 21st Century Scholar	263	152	58%
Socioeconomic Status			
Free or Reduced Lunch	260	132	51%
Non Free or Reduced Lunch	153	107	70%
Race/Ethnicity			
White	158	92	58%
Black	167	94	56%
Hispanic	57	31	54%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	171	78	46%
No Remediation	242	161	67%
All Students	413	239	58%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.